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|  | **Poor/**  **Fail ing** | **Needs**  **Improvement** | **Good** | **Excell-**  **ent** | **Comments** |
| **Grammar/**  **Spelling** |  |  |  |  |  |
| **Structure (transitions, I references, Non-Sequiturs et.al)** |  |  |  |  |  |
| **Introductory**  **Paragraph and Thesis** |  |  |  |  |  |
| **Facts (Accuracy/Scope/**  **Relevancy) and Organization** |  |  |  |  |  |
| **Analysis**  **Paraphrasing** |  |  |  |  |  |
| **Conclusion** |  |  |  |  |  |
| **In Text Cites, works cited, consulted** |  |  |  |  |  |
| **Strength of sources** |  |  |  |  |  |

Grade-